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| **Spanish II Pacing Guide First Semester** | | | | |
|  | **1st Quarter** | **TN Standards** | **Lesson Focus** | **Honors Addendum**  **(Thematic Vocabulary)** |
|  | Week 1 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Definite/Indefinite Articles * Subject Pronouns * SER | * Y1 List #1 Personal Identification * Y2 List #1 Personal Identification (B) |
| Week 2 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Adjective Agreement * TENER * descriptions/hair and eyes | * Y1 List #1 Personal Identification * Y2 List #1 Personal Identification (B) |
| Week 3 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * GUSTAR   (with infinitives and nouns) | * List of common verbs (-AR, -ER, -IR regulars and irregulars) * Y1 List #10 Public and Private Services * *Amsco pages 3-42* |
| Week 4 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Present Tense   + Regulars   + Stem-Changers E-IE and E-I | * List of common verbs (-AR, -ER, -IR regulars and irregulars) * Y1 List #10 Public and Private Services * *Amsco pages 3-42* |
| Week 5 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Present Tense   + Stem-Changers O-UE and U-UE   + Irregulars (IR, SER, ESTAR, TENER, HACER) | * List of common verbs (-AR, -ER, -IR regulars and irregulars) * Y1 List #10 Public and Private Services * *Amsco pages 3-42* |
| Week 6 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Clothes and Shopping Vocabulary * Present Tense   Irregular YO forms | * Y1 List #12 Shopping * Y2 List #10 Shopping (A,B,C) |
| Week 7 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * CONOCER vs. SABER * Pronouns after prepositions | * Y1 List #12 Shopping * Y2 List #10 Shopping (A,B,C) |
| Week 8 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * SER vs. ESTAR | * Y2 List #1 Personal Identification (B: char.,C) * Y2 List #6 Education * *Amsco pages 129-138* |
| Week 9 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * SER vs. ESTAR (continued) | * Y2 List #1 Personal Identification (B: char.,C) * Y2 List #6 Education * *Amsco pages 129-138* |
|  | **End of 1st Quarter** |  | | |
| **Fall Break** | | | | |
|  | **2nd Quarter** | **TN Standards** | **Lesson Focus** | **Honors Addendum**  **(Thematic Vocabulary)** |
|  | Week 1 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Present Progressive | * Y2 List #9 Public and Private Services * *Amsco pages 113-119* |
| Week 2 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Body Part/Daily Routines Vocabulary * Reflexive Verbs in the Present Tense | * Y2 List #5 Health and  Well-Being |
| Week 3 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Reflexive Verbs (continued) | * Y2 List #5 Health and Well-Being |
| Week 4 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Going on a trip Vocabulary * IR * Direct Object Pronouns | * Y1 List #13 Travel * Y2 List #11 Travel and Transportation |
| Week 5 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Direct Object Pronouns (continued) * Indirect Object Pronouns * Double Object Pronouns (Honors Only) | * Y1 List #13 Travel * Y2 List #11 Travel and Transportation |
| Week 6 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * On vacation Vocabulary * Preterite of –AR Verbs | * Y2 List #8 Leisure * *Amsco pages 55-63* |
| Week 7 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite of –AR Verbs (continued) * Preterite of –ER/-IR Verbs | * Y2 List #8 Leisure * *Amsco pages 55-63* |
| Week 8 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Sports and Health Vocabulary * Preterite or –ER/-IR Verbs (continued) * Negation, Questions | * Adverbs (-mente): *Amsco pages 318-327* |
| Week 9 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Demonstrative Adjectives * Demonstrative Pronouns | * *Amsco pages 265-273* |
|  | **End of 2nd Quarter** |  | | |
|  | **End of 1st Semester** | **Semester Exam** | | |
| **Winter Break** | | | | |
| **Spanish II Pacing Guide Second Semester** | | | | |
|  | **3rd Quarter** | **TN Standards** | **Lesson Focus** | **Honors Addendum**  **(Thematic Vocabulary)** |
|  | Week 1 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * At the market Vocabulary * Review of Preterite * Preterite of –IR Stem Changing Verbs | * Y2 List #4 Meals, Food, Drinks * Y2 List #3 Community, Neighborhood, Physical Environment (A) * *Amsco pages 55-77*   Interrogatives: *Amsco pages 328-336* |
| Week 2 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite of –CAR, -GAR, -ZAR Verbs * Hacer + time + preterite | * Y2 List #4 Meals, Food, Drinks * Y2 List #3 Community, Neighborhood, Physical Environment (A) * *Amsco pages 55-77*   Interrogatives: *Amsco pages 328-336* |
| Week 3 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite of IR, SER, HACER, VER, DAR | * Y2 List #4 Meals, Food, Drinks * Y2 List #3 Community, Neighborhood, Physical Environment (A) * *Amsco pages 55-77*   Interrogatives: *Amsco pages 328-336* |
| Week 4 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite of ESTAR, PODER, PONER, SABER, TENER | * Y2 List #4 Meals, Food, Drinks * Y2 List #3 Community, Neighborhood, Physical Environment (A) * *Amsco pages 55-77*   Interrogatives: *Amsco pages 328-336* |
| Week 5 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite of VENIR, QUERER, DECIR, TRAER * Preterite of HABER | * Y2 List #4 Meals, Food, Drinks * Y2 List #3 Community, Neighborhood, Physical Environment (A) * *Amsco pages 55-77*   Interrogatives: *Amsco pages 328-336* |
| Week 6 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Imperfect * Imperfect of IR, SER, VER | * *Amsco pages 78-88* |
| Week 7 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite vs. Imperfect | * *Amsco pages 89-95* * Cardinal & Ordinal Numbers: *Amsco pages 294-307* |
| Week 8 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite vs. Imperfect (continued) | * *Amsco pages 89-95*   Cardinal and Ordinal Numbers: *Amsco pages 294-307* |
| Week 9 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Family and Relationships Vocabulary * Comparatives * Superlatives | * Y2 List #1 Personal Identification (A) * *Amsco pages 284-293* |
| Week 10 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preparing & Describing Food Vocabulary * Affirmative Tú Commands * Negative Tú Commands | * Y2 List #2 House and Home * *Amsco pages 43-54* * Negation: *Amsco pages 190-197* |
|  | **End of 3rd Quarter** |  | | |

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|  | **4th Quarter** | **TN Standards** | **Lesson Focus** | **Honors Addendum**  **(Thematic Vocabulary)** |
|  | Week 1 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Negative Tú Commands (continued) | * Y2 List #2 House and Home * *Amsco pages 43-54* * Negation: *Amsco pages 190-197* |
|  | Week 2 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Ordering meals at a restaurant Vocabulary * Usted/Ustedes Commands | * Y2 List #2 House and Home * *Amsco pages 43-54* * Negation: *Amsco pages 190-197* |
| Week 3 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Career and Professions Vocabulary * Future Tense | * Y2 List #7 Trades and Professions * *Amsco pages 96-103* |
| Week 4 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Future of SABER, HABER, PODER, QUERER, PONER, SALIR, TENER, VENIR, DECIR, HACER | * Y2 List #7 Trades and Professions * *Amsco pages 96-103* |
| Week 5 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Past Participles/Present Perfect | * Amsco pages 121-124 |
| Week 6 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Common Verbal Expressions | * Amsco pages 175-189 |
| Week 7 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Culture | * Amsco pages 387-427 |
| Week 8 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Prepositions | * Amsco pages 234-252 |
| Week 9 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Spanish Word Study: Word Building/Synonyms and Antonyms | * Amsco pages 339-356) |
| Week 10 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Subjunctive |  |
|  | **End of 4th Quarter** |  | | |
|  | **End of 2nd Semester** | **Semester Exam** | | |