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| **Spanish II Pacing Guide First Semester** |
|  | **1st Quarter** | **TN Standards** | **Lesson Focus** | **Honors Addendum****(Thematic Vocabulary)** |
|  | Week 1 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Definite/Indefinite Articles
* Subject Pronouns
* SER
 | * Y1 List #1 Personal Identification
* Y2 List #1 Personal Identification (B)
 |
| Week 2 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Adjective Agreement
* TENER
* descriptions/hair and eyes
 | * Y1 List #1 Personal Identification
* Y2 List #1 Personal Identification (B)
 |
| Week 3 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * GUSTAR

(with infinitives and nouns) | * List of common verbs (-AR, -ER, -IR regulars and irregulars)
* Y1 List #10 Public and Private Services
* *Amsco pages 3-42*
 |
| Week 4 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Present Tense
	+ Regulars
	+ Stem-Changers E-IE and E-I
 | * List of common verbs (-AR, -ER, -IR regulars and irregulars)
* Y1 List #10 Public and Private Services
* *Amsco pages 3-42*
 |
| Week 5 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Present Tense
	+ Stem-Changers O-UE and U-UE
	+ Irregulars (IR, SER, ESTAR, TENER, HACER)
 | * List of common verbs (-AR, -ER, -IR regulars and irregulars)
* Y1 List #10 Public and Private Services
* *Amsco pages 3-42*
 |
| Week 6 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Clothes and Shopping Vocabulary
* Present Tense

Irregular YO forms | * Y1 List #12 Shopping
* Y2 List #10 Shopping (A,B,C)
 |
| Week 7 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * CONOCER vs. SABER
* Pronouns after prepositions
 | * Y1 List #12 Shopping
* Y2 List #10 Shopping (A,B,C)
 |
| Week 8 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * SER vs. ESTAR
 | * Y2 List #1 Personal Identification (B: char.,C)
* Y2 List #6 Education
* *Amsco pages 129-138*
 |
| Week 9 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * SER vs. ESTAR (continued)
 | * Y2 List #1 Personal Identification (B: char.,C)
* Y2 List #6 Education
* *Amsco pages 129-138*
 |
|  | **End of 1st Quarter** |   |
| **Fall Break** |
|  | **2nd Quarter** | **TN Standards** | **Lesson Focus** | **Honors Addendum****(Thematic Vocabulary)** |
|  | Week 1 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Present Progressive
 | * Y2 List #9 Public and Private Services
* *Amsco pages 113-119*
 |
| Week 2 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Body Part/Daily Routines Vocabulary
* Reflexive Verbs in the Present Tense
 | * Y2 List #5 Health and Well-Being
 |
| Week 3 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Reflexive Verbs (continued)
 | * Y2 List #5 Health and Well-Being
 |
| Week 4 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Going on a trip Vocabulary
* IR
* Direct Object Pronouns
 | * Y1 List #13 Travel
* Y2 List #11 Travel and Transportation
 |
| Week 5 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Direct Object Pronouns (continued)
* Indirect Object Pronouns
* Double Object Pronouns (Honors Only)
 | * Y1 List #13 Travel
* Y2 List #11 Travel and Transportation
 |
| Week 6 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * On vacation Vocabulary
* Preterite of –AR Verbs
 | * Y2 List #8 Leisure
* *Amsco pages 55-63*
 |
| Week 7 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite of –AR Verbs (continued)
* Preterite of –ER/-IR Verbs
 | * Y2 List #8 Leisure
* *Amsco pages 55-63*
 |
| Week 8 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Sports and Health Vocabulary
* Preterite or –ER/-IR Verbs (continued)
* Negation, Questions
 | * Adverbs (-mente): *Amsco pages 318-327*
 |
| Week 9 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Demonstrative Adjectives
* Demonstrative Pronouns
 | * *Amsco pages 265-273*
 |
|  | **End of 2nd Quarter** |  |
|  | **End of 1st Semester** |  **Semester Exam** |
| **Winter Break** |
| **Spanish II Pacing Guide Second Semester** |
|  | **3rd Quarter** | **TN Standards** | **Lesson Focus** | **Honors Addendum****(Thematic Vocabulary)** |
|  | Week 1 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * At the market Vocabulary
* Review of Preterite
* Preterite of –IR Stem Changing Verbs
 | * Y2 List #4 Meals, Food, Drinks
* Y2 List #3 Community, Neighborhood, Physical Environment (A)
* *Amsco pages 55-77*

Interrogatives: *Amsco pages 328-336* |
| Week 2 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite of –CAR, -GAR, -ZAR Verbs
* Hacer + time + preterite
 | * Y2 List #4 Meals, Food, Drinks
* Y2 List #3 Community, Neighborhood, Physical Environment (A)
* *Amsco pages 55-77*

Interrogatives: *Amsco pages 328-336* |
| Week 3 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite of IR, SER, HACER, VER, DAR
 | * Y2 List #4 Meals, Food, Drinks
* Y2 List #3 Community, Neighborhood, Physical Environment (A)
* *Amsco pages 55-77*

Interrogatives: *Amsco pages 328-336* |
| Week 4 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite of ESTAR, PODER, PONER, SABER, TENER
 | * Y2 List #4 Meals, Food, Drinks
* Y2 List #3 Community, Neighborhood, Physical Environment (A)
* *Amsco pages 55-77*

Interrogatives: *Amsco pages 328-336* |
| Week 5 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite of VENIR, QUERER, DECIR, TRAER
* Preterite of HABER
 | * Y2 List #4 Meals, Food, Drinks
* Y2 List #3 Community, Neighborhood, Physical Environment (A)
* *Amsco pages 55-77*

Interrogatives: *Amsco pages 328-336* |
| Week 6 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Imperfect
* Imperfect of IR, SER, VER
 | * *Amsco pages 78-88*
 |
| Week 7 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite vs. Imperfect
 | * *Amsco pages 89-95*
* Cardinal & Ordinal Numbers: *Amsco pages 294-307*
 |
| Week 8 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preterite vs. Imperfect (continued)
 | * *Amsco pages 89-95*

Cardinal and Ordinal Numbers: *Amsco pages 294-307* |
| Week 9 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Family and Relationships Vocabulary
* Comparatives
* Superlatives
 | * Y2 List #1 Personal Identification (A)
* *Amsco pages 284-293*
 |
| Week 10 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Preparing & Describing Food Vocabulary
* Affirmative Tú Commands
* Negative Tú Commands
 | * Y2 List #2 House and Home
* *Amsco pages 43-54*
* Negation: *Amsco pages 190-197*
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|  | **End of 3rd Quarter** |  |

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|  | **4th Quarter** | **TN Standards** | **Lesson Focus** | **Honors Addendum****(Thematic Vocabulary)** |
|  | Week 1 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Negative Tú Commands (continued)
 | * Y2 List #2 House and Home
* *Amsco pages 43-54*
* Negation: *Amsco pages 190-197*
 |
|  | Week 2 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Ordering meals at a restaurant Vocabulary
* Usted/Ustedes Commands
 | * Y2 List #2 House and Home
* *Amsco pages 43-54*
* Negation: *Amsco pages 190-197*
 |
| Week 3 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Career and Professions Vocabulary
* Future Tense
 | * Y2 List #7 Trades and Professions
* *Amsco pages 96-103*
 |
| Week 4 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Future of SABER, HABER, PODER, QUERER, PONER, SALIR, TENER, VENIR, DECIR, HACER
 | * Y2 List #7 Trades and Professions
* *Amsco pages 96-103*
 |
| Week 5 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Past Participles/Present Perfect
 | * Amsco pages 121-124
 |
| Week 6 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Common Verbal Expressions
 | * Amsco pages 175-189
 |
| Week 7 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Culture
 | * Amsco pages 387-427
 |
| Week 8 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Prepositions
 | * Amsco pages 234-252
 |
| Week 9 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Spanish Word Study: Word Building/Synonyms and Antonyms
 | * Amsco pages 339-356)
 |
| Week 10 | Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | * Subjunctive
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|  | **End of 4th Quarter** |  |
|  | **End of 2nd Semester** |  **Semester Exam** |